



## Personalized Professional Learning Through Micro-credentials

# Assessment Literacy

Credit through Castleton University

Micro-credentials are a competency-based digital form of certification. They can be issued for formal and informal professional learning experiences that support educators developing skills and acquiring knowledge to improve professional practice that supports student success. Educators identify a competency they want to develop, submit evidence that they have mastered the competency, and receive a digital badge once the evidence is approved. NEA Micro-credentials are created by educator specialists in the micro-credential area, who score all the micro-credentials.

**Assessment Literacy** - Quality classroom assessment practices renew a focus on day-to-day, minute-by-minute learning that improves student outcomes. Through formative assessment practices, students know where they are in their learning, where they need to go and how to get there. Teachers have information they need to inform their next instructional steps. And families have more useful information to know how their student is doing in school. In this micro-credential, you will learn to reclaim classroom assessment to propel meaningful teaching and learning.

**Who should apply:** K12 Educators, Aspiring Educators, Teacher Leaders, PLC Leaders, School Administrators

Each micro-credential should take approximately 15 hours to complete, but the time may be less or more based on the level of expertise educators have on the specific topic. A micro-credential includes peer reviewed research, resources, and assignments which allow participants to demonstrate competency and new learning in the topic selected.

Vermont-NEA is offering facilitation with micro-credentials. Participants will receive feedback from a Vermont educator who has demonstrated excellence in Arts Integration. The facilitator will read and provide feedback on assignments prior to submission. They will also provide additional feedback if revisions need to be submitted. Please note that the NEA Micro-credential pass rate is under 50% for the first submission.

Participants register for the micro-credential at [nea.certificationbank.com](http://nea.certificationbank.com) and for Castleton Credit/Facilitation with Vermont-NEA by emailing this form or applying [here](#). Proof of micro-credential successful completion should be sent to Juliette Longchamp at [jlongchamp@vtnea.org](mailto:jlongchamp@vtnea.org). This will be necessary to earn professional learning hours or Castleton University Credit.

**Cost:**

- Independent Completion of Micro-Credential - Free
- Independent Completion with 1 Castleton University Credit \$150
- Facilitated Completion – non-credit \$150
- Facilitated Completion with Castleton University Credit \$30

**Assessment Literacy Micro-credentials:**

1. **Classroom Embedded Performance Assessment**



The educator creates or revises a quality performance assessment, implements it in the classroom, and reflects on the process to inform further instruction.

*Types of Evidence Required:* Document, Photo Journal, Video, Presentation [[View PDF](#)]

2. **Descriptive Feedback for Student Learning**



Educator demonstrates an understanding of the characteristics of effective feedback, as well as how learners will access and use descriptive feedback to improve their learning.

*Types of Evidence Required:* Spreadsheet, Document, Video [[View PDF](#)]

3. **Eliciting Accurate Evidence of Student Learning**



Educator designs sound assessments that generate accurate evidence of student learning. The educator's rubrics meet quality criteria that provide accurate feedback regarding student learning. *Types of Evidence Required:* Document, PDF [[View PDF](#)]

4. **Formative Assessment in the Teaching and Learning Cycle**



Educator recognizes assessment as an integral part of the teaching and learning cycle and regularly uses it to plan or revise instruction and to help students set goals for learning.

*Types of Evidence Required:* Document, PDF, Video [[View PDF](#)]

5. **Foundational Principles of Quality Assessment**



Educator uses the foundational principles of quality assessment practices to design classroom assessments and assessment practices to provide all important stakeholders (educators, students, families, policymakers, etc.) with useful information about student learning. *Types of Evidence Required:* Document, PDF [[View PDF](#)]

6. **Learning Targets to Establish Success Criteria and Engage Students**



Educator uses learning targets to create a shared vision for learning expectations, to establish success criteria, and to engage students in the intended learning.

*Types of Evidence Required:* Spreadsheet, Photo Journal, Video [[View PDF](#)]

Course Grade: Evidence of achieving micro-credential – A

For questions, please contact Juliette Longchamp at [jlongchamp@vtnea.org](mailto:jlongchamp@vtnea.org)