

## **Personalized Professional Learning Through Micro-credentials**

# **Arts Integration**

**Castleton University**

Micro-credentials are a competency-based digital form of certification. They can be issued for formal and informal professional learning experiences that support educators developing skills and acquiring knowledge to improve professional practice that supports student success. Educators identify a competency they want to develop, submit evidence that they have mastered the competency, and receive a digital badge once the evidence is approved. NEA Micro-credentials are created by educator specialists in the micro-credential area, who score all the micro-credentials.

**Arts Integration** - This stack of micro-credentials is designed to support all educators who wish to integrate the arts into classroom instruction. According to the Kennedy Center, Art integration is an approach to teaching in which students construct and demonstrate understanding through an art form. By earning these micro-credentials educators will develop skills to support true art integration and apply these strategies into their own classroom context.

Each micro-credential should take approximately 15 hours to complete, but the time may be less or more based on the level of expertise educators have on the specific topic. A micro-credential includes peer reviewed research, resources and assignments which allow participants to demonstrate competency and new learning in the topic selected.

Vermont-NEA is offering facilitation with micro-credentials. Participants will receive feedback from a Vermont educator who has demonstrated excellence in Arts Integration. The facilitator will read and provide feedback on assignments prior to submission. They will also provide additional feedback if revisions need to be submitted. Please note that the NEA Micro-credential pass rate is under 50% for the first submission.

Participants register for the micro-credential at [nea.certificationbank.com](http://nea.certificationbank.com) and for Castleton Credit/Facilitation with Vermont-NEA by emailing this form or applying [here](#). Proof of micro-credential successful completion should be sent to Juliette Longchamp at [jlongchamp@vtnea.org](mailto:jlongchamp@vtnea.org). This will be necessary to earn professional learning hours or Castleton University Credit.

### **Cost:**

- Independent Completion of Micro-Credential - Free
- Independent Completion with 1 Castleton University Credit \$150
- Facilitated Completion – non-credit \$150
- Facilitated Completion with Castleton University Credit \$300

### **Arts Integration Micro-credentials:**

1. **[Arts Integration in Literacy](#)** - Educator integrates an art form (or forms) into literacy instruction to increase student learning and engagement. ***Types of Evidence Required:*** Lesson Plan AND video OR photo essay AND written analysis.
2. **[Arts Integration in Mathematics](#)** - Educator integrates an art form(s) into mathematics instruction to increase student learning and engagement. ***Types of Evidence Required:*** Lesson Plan AND video OR photo essay AND written analysis.
3. **[Arts Integration in Science](#)**- Educator integrates an art form(s) into science instruction to increase student learning and engagement. ***Types of Evidence Required:*** Lesson Plan AND video OR photo essay AND written analysis.
4. **[Arts Integration in Social Studies](#)** - Educator integrates an art form(s) into social studies instruction to increase student learning and engagement. ***Types of Evidence Required:*** Document, Video, Photo Presentation, PDF
5. **[Classroom Management for Creative Learning](#)**  
Educator creates a kinesthetic, cooperative, and culturally responsive classroom to maintain an engaging learning environment. ***Types of Evidence Required:*** Document, Visual Evidence.
6. **[Culturally Responsive Art Instruction](#)** - Educator honors the presence of student diversity by incorporating culturally responsive arts instruction and/or integration. ***Types of Evidence Required:*** Document, PDF
7. **[Formative & Summative Assessment using Arts Integration](#)**  
Educator demonstrates how using an art form can enhance traditional formative and/or summative assessment of student learning. ***Types of Evidence Required:*** Document, Photo Journal, Video
8. **[Partnerships and Community Engagement to Integrate Art](#)**  
Educator builds partnerships that bring local artists into the learning environment and/or takes students out into the community to share their artistic expression. ***Types of Evidence Required:*** Document, Photo Journal, PDF

Course Grade: Evidence of achieving micro-credential – A

For questions, please contact Juliette Longchamp at [jlongchamp@vtnea.org](mailto:jlongchamp@vtnea.org).