

- ▶ 100 percent of state-funded preK teachers have a bachelor's degree or higher.

Comprehensive Screening and Follow-up

- ▶ State requires that all school-aged children are appropriately immunized before entering school.
- ▶ 100 percent of D MESSPNCSIPBH SMMSRS P

Transitional Alignment

- ▶ State has a policy outlining transition from early learning programs to elementary schools.
- ▶ 100 percent of ESHBSBDI STTSE EDBEBMH NCB SMMSBH SPHSBNTBE ESHBS

Conclusion

NEA believes that every state can implement these school readiness policies and work in collaboration with school districts, school leaders, educators, and the community to meet the requirements of a successful program.

School readiness is just the beginning; academic gains can only be sustained with a system of continuous, quality supports. State governments must continue to collaborate with school districts, school leaders, educators, and the community to build a seamless pipeline from zero to college. A great public school is the link between high-quality early childhood education and college- and career-ready students.

Notes

1. Hart, B., & Risley, T. (1995). Meaningful differences in the everyday experience of young American children. Baltimore: Paul Brookes Publishing.
2. Loeb, S. (2007). Early childhood and the achievement gap. In H.F. Ladd & E.B. Fiske (Eds.), Handbook of Research in Education Finance and Policy (pp.517-534). Routledge Press. – See more at: <http://cepa.stanford.edu/content/early-childhood-and-achievement-gap#sthash.0W0Udyod.dpuf>